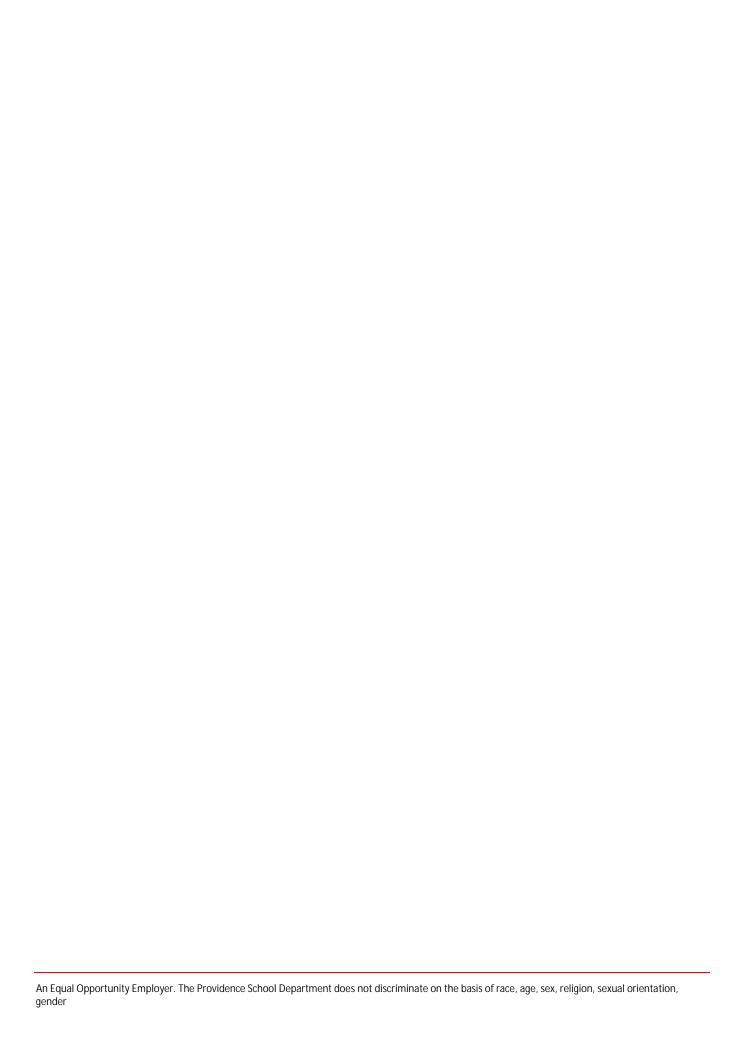
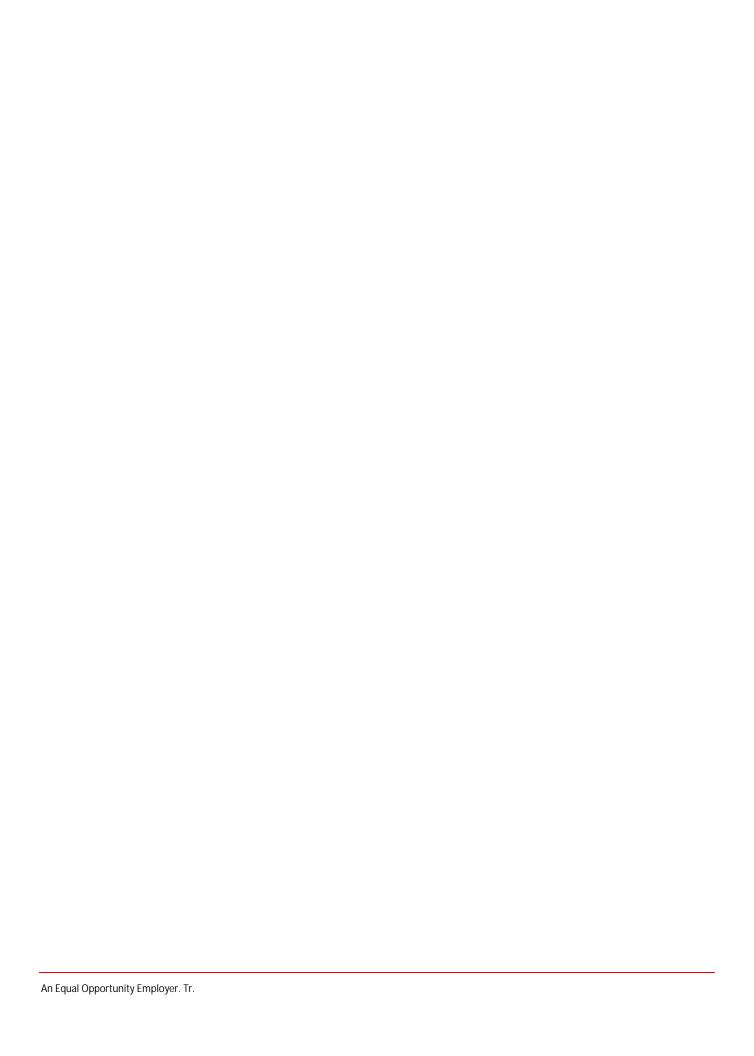
- <u>R.I. General Law Section 38-2 et seq</u>, without exception, and may be released for public inspection. All proposals submitted become the property of Providence Public Schools.
- 5. Bid proposals that are not present in the Providence Public Schools Purchasing Department at the time of opening for whatever cause will be deemed to be late and will not be considered. Postmarks shall not be considered proof of timely submission.
- 6. Questions regarding this request for proposals must be submitted to the Subject Matter Expert via email by the question deadline listed above. Questions will be answered via addendum to be posted publicly on the Providence Schools website. Bidders are responsible for checking the website for all addenda distributed in response to questions and requests for additional

- 11. Only one shipping charge will be applied in the event of partial deliveries for blanket or term contracts.
- 12. For contracts involving construction, alteration and/or repair work, the provisions of State Labor Law concerning payment of prevailing wage rates apply (See R.I. General Law <u>Section 37-13-1</u> et seq. as amended).
- 13. All proposals will be disclosed at the opening date and time listed above.
- 14. Awards will be made within ninety (90) days of the proposal opening. All proposal prices will be considered firm, unless qualified otherwise. Requests for price increases will not be honored.
- 15. No goods should be delivered and no work should be started without a Purchase Order from Providence Public Schools.
- 16. Prior to commencing performance under the contract, the successful bidder (the "Contractor") shall attest to compliance with provisions of R.I. General Law <u>Section 28-29-1</u>, et seq. If exempt from compliance, the Contractor shall submit a sworn Affidavit by a corporate officer to that effect, which shall accompany the signed contract.
- 17. Prior to commencing performance under the contract, Contractor shall, submit a certificate of insurance, in a form and in an amount satisfactory to Providence Public Schools.
- 18. The Contractor will not be permitted to: assign or underlet the contract; or assign either legally or equitably any monies or any claim thereto without the previous written consent of the Director of Purchasing.
- 19. The Contractor shall not be paid in advance.
- 20. The contract shall be in effect from the date of award will bug by True to Twy be it Co1e4 (at)-6 (e) TJ0 eith P-0.004 Tc[(F)800Tc 0 il



") is data generated from usage of Company Products from which all Personally Identifiable Information has been removed or obscured so that it does not identify an individual student and there is no reasonable basis to believe the remaining information can be used to identify a student. For the purposes of this agreement De-Identified Data will not be considered Personally Identifiable Information and, thus, shall not be deemed FERPA Data, as defined above, or CO6 (asT def cdef, and so -







actions to mitigate the effects of any such Security Incident. If the Security Incident results in a Security Breach, a documented, unsecured disclosure, access, alteration or use of the data, not permitted in this Agreement, which poses a significant risk of financial, reputational or other harm to the affected End User or the District, Company shall, (i) timely provide any notifications to individuals affected by the Security Breach that Company is required to provide, and, (ii) notify District of the Security Breach, subject to applicable confidentiality obligations and to the extent allowed and/or required by Applicable Laws. Except to the extent prohibited by Applicable Laws, Company shall, upon District's written request, provide District with a description of the Security Breach and the type of data that was the subject of the Security Breach.

The parties will each cooperate fully in resolving any actual or suspected acquisition or misuse of Confidential Information.

33. In the event of termination by District or Company prior to completion of the contract, only the segment of fees attributable to non-licensing shall be subject to proration. Compliance with FERPA and COPPA is subject to survival of any provisions in accordance with their specific terms. Company obligations to comply with FERPA requirements will survive the expiration or termination of this contract.

BID FORM 1: BIDDER INFORMATION

Agrees to Bid on: Standard Aligned SAT and PS	AT Practice Tests
DATE AND TIME TO BE OPENED: Thursday,	June 13, 2024 at 1:00PM
Name of Bidder (Firm or Individual):	
Business Address:	
Contact Name:	
Contact Email Address:	
Contact Phone Number:	
Delivery Date:	
	Signature of Representation
	Title

I.Background	

An Equal Opportunity Employer. The Providence School Department does not discriminate on the basis of race, age, sex, religion, sexual orientation, gender identity or expression, national origin, color, disability or veteran status.

III. Scope of Work

A. Content

The vendor will provide SAT and PSAT assessments for students in grades 9-12 with all questions from all tests aligned to the Common Core State Standards. All tests should additionally have the same question distribution as on the actual PSAT and SAT assessments.

- a. 5 PSAT tests. Each with the same length and approximate difficulty and question type of the new, digital PSAT.
 - a. Section 1 One section 1 on EBRW that's available to all students.
 - b. Section 2 Two versions of this section. A student would get one of these sections based on their performance in section 1.
 - c. Section 3 One section 3 on Math that's available to all students.
 - d. Section 4 Two versions of this section. A student would get one of these sections based on their performance in section 3.
- b. 3 SAT tests. Each with the same length and approximate difficulty and question type of the new, digital SAT.
 - a. Section 1 One section 1 on EBRW that's available to all students.
 - b. Section 2 Two versions of this section. A student would get one of these sections based on their performance in section 1.
 - c. Section 3 One section 3 on Math that's available to all students.
 - d. Section 4 Two versions of this section. A student would get one of these sections based on their performance in section 3.
- c. In addition to the tests documentation should be provided showing the direct alignment of each question to the appropriate standard on the Common Core State Standards.
- d. All assessments must be available in both English and Spanish.
- e. All assessments to be delivered to the district electronically.

B. Timeline for Implementation

a. Phase one - All assessments to be delivered to the district no later than August 1st, 2024

C. Validity

- **a.** Provide documentation of question alignment to the Rhode Island Common Core standards.
- **b.** Describe the quality control systems that were used to verify accuracy of scoring of the assessments.

D. Technical

a. All products to be delivered electronically in Word or Google Sheets.



